

# GCE AS/A level

1202/01 **New AS** 

# GEOGRAPHY G2 CHANGING HUMAN ENVIRONMENTS

A.M. MONDAY, 12 January 2009  $1\frac{1}{2}$  hours

#### INSTRUCTIONS TO CANDIDATES

Answer all three questions.

Write your answers in the separate answer book provided.

Write your name, centre number and candidate number in the spaces at the top of the answer book.

#### INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

THIS PAPER REQUIRES THAT YOU MAKE THE FULLEST POSSIBLE USE OF EXAMPLES IN SUPPORT OF YOUR ANSWERS. SKETCH-MAPS AND DIAGRAMS SHOULD BE INCLUDED WHERE RELEVANT.

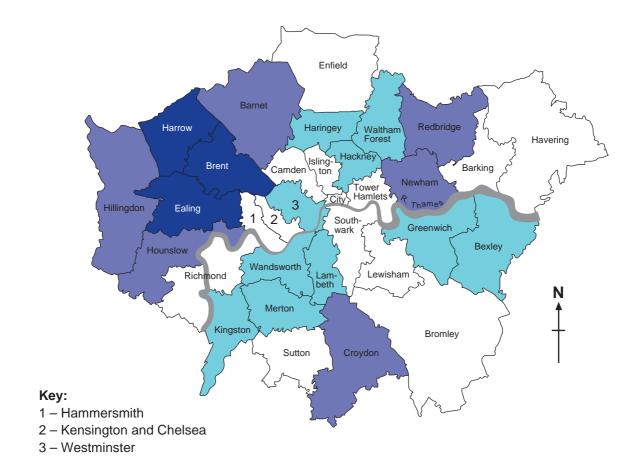
#### **G2 - CHANGING HUMAN ENVIRONMENTS**

### Answer all questions

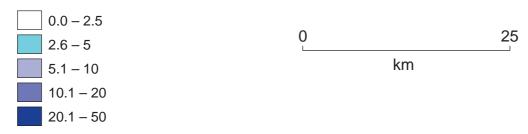
Make the fullest possible use of examples in support of your answers.

#### **Question 1**

#### Figure 1 The Distribution of the Indian population within Greater London



## **Indian Population (%)**



1. (a) Describe the distribution of the Indian population within Greater London shown in Figure 1. [5]

(b) Explain some of the causes of changes in the gender structure of countries. [10]

(c) Outline the issues created by an ageing society. [10]

(1202-1) **Turn over.** 

# **Question 2**

# **Perceptions of rural life**



Figure 2a



Figure 2b

**2.** (a) Use **Figures 2a** and **2b** to suggest why perceptions of rural life are powerful pull factors in counterurbanisation. [5]

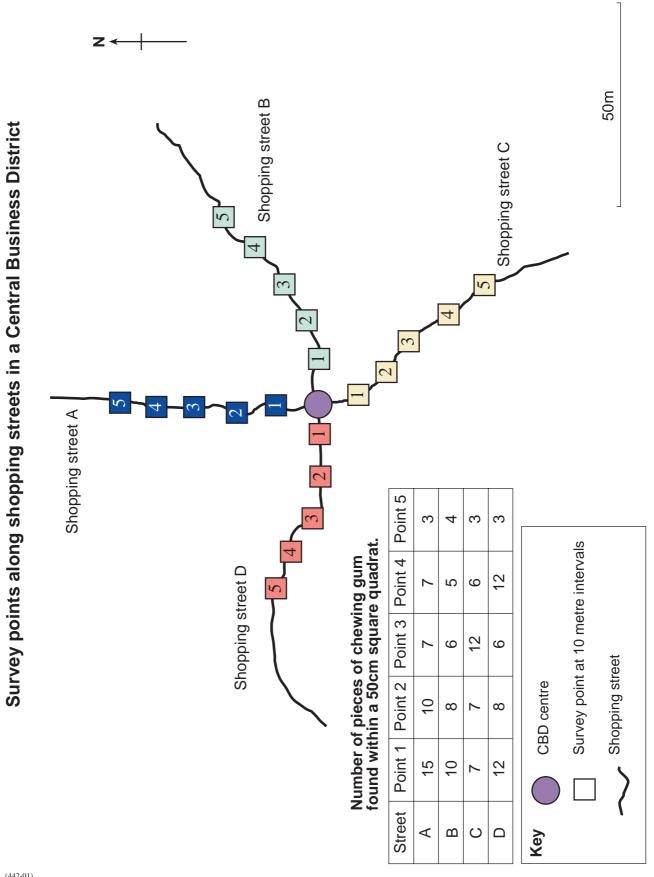
(b) Describe recent changes in the rural-urban fringe. [10]

(c) Evaluate the success of an inner city regeneration scheme. [10]

(1202-1) **Turn over.** 

## **Question 3**

Survey points along shopping streets in a Central Business District Figure 3



- 3. Litter management helps to maintain a vibrant retailing experience within the Central Business District (CBD). Figure 3 shows the location and results of a survey of discarded chewing gum along four shopping streets in a Central Business District.
  - (a) Describe the relationships between the number of pieces of chewing gum recorded and the distance from the centre of the CBD. [7]
  - (b) Suggest and justify **two** other methods of obtaining information for a fuller investigation of litter within this CBD. [8]
  - (c) Outline the planning stages of an investigation that you have undertaken into a changing human environment. [10]

You should state clearly the question that you have investigated.